Investing for Success

Under this agreement for 2022 Valkyrie State School will receive

\$6,314

This funding will be used to

- Maintain and increase our focus on early intervention by providing differentiated curriculum learning experiences through age appropriate pedagogies.
- Identify students at risk of not meeting NMS in Kindergarten to Year 2 and maintain a focus of closing the gap utilising targeted intervention and differentiated teaching, especially with the implementation of Early Start across Prep to Year 2.
- Maintain and increase student achievement in reading, writing and number in all year levels.

Our initiatives include

- Employing qualified personnel to assist classroom teachers to provide differentiated learning experiences.
- Reviewing student reading and writing performances each term and collaboratively setting student goals and targets.
- Providing resources to enable small group support to achieve individual student goals.
- 'Displaying learning throughout the school through the use of visual learning walls.

Our school will improve student outcomes by

- Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.
- Providing parents with clearer, more regular and immediate information on their child's progress.
- Collaborating with parents to implement resources that will support reading development at home.
- Employing casual relief staff allowing teachers and support staff to attend targeted professional development in all curriculum areas so that staff are confident in extending student learning in all areas of literacy.
- Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessment, opportunities for professional conversation regarding student progress and strategies for intervention.

Kate Mauger

Principal

Valkyrie State School

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Michael De'Ath
Director-General
Department of Education



